



Katz
Katz School
of Science and Health

Program Overview

The Master of Science in Speech-Language Pathology at the Katz School of Science and Health at Yeshiva University is a 55-credit academic program designed to prepare graduates to meet the educational requirements for professional licensure as Speech-Language Pathologists in New York State and select other states.

As one of the few SLP programs in the country specializing in the medical aspects of speech-language pathology, our master's program takes a multidisciplinary approach to diagnosing and treating speech, language, swallowing and communication cases across the lifespan.

The program includes supervised clinical externships in a variety of settings both in and out of New York State. With three options to pursue your studies—full-time on-campus, full-time online, or part-time online, you can choose the program that fits your schedule.

Prospective students are required to review the [full-time/part-time curriculum and degree requirements](#) prior to submitting their application.

Teacher of Students with Speech-Language Disabilities (TSSLD) Certificate

For students pursuing employment in New York, the Master of Science in Speech-Language Pathology at the Katz School of Science and Health at Yeshiva University also meets the coursework and practicum requirements to apply for a Teacher of Students with Speech-Language Disabilities (TSSLD) certificate. Graduates of Yeshiva University apply for their TSSLD certificate via the ASHA Pathway. The TSSLD is a certificate required by the State of New York for individuals seeking employment with school-aged children in a variety of clinical settings (schools, selected clinics, agencies, etc.). New York State students may apply for the TSSLD upon completion of the program; however, it is not mandatory.

State Licensure Regulations and Requirements

State regulations and licensure requirements are frequently changing. Below please find publicly available information pertaining to licensure at the time of your application or enrollment at the Katz School. Prospective students are required to review the licensure requirements illustrated in Tables 1 and 2 pertaining to the state or U.S. territory where they plan to seek licensure after graduation. Additionally, information on state licensure can be obtained at the [ASHA website](#).

Notification Requirements

Students are obligated to ***immediately*** inform the graduate program in Speech-Language Pathology **if they intend to change their state of primary residence following initial enrollment**. Failure to do so may result in being unable to continue in the program, participate in required state examinations, or meet eligibility requirement for licensure in the new state or territory. If you have specific questions about the educational requirements for licensure or other professional licensure requirements in a specific state or territory, please contact speechclinic@yu.edu.

Academic Year: 2025-2026

For the 2025-2026 academic year, below please find information for licensure eligibility organized by state for professional clinical licensure in the area of speech-language pathology.

Table 1. Professional Clinical Licensure by State

| State | Licensing Board/ Department and Link | Does YU's MedSLP Program Meet the State Licensing Requirements? | Additional Pertinent Information |
|--------------|--|--|---|
| Alabama | <u>Alabama Board of Examiners for Speech-Language Pathology and Audiology (ABESPA)</u> | Yes | |
| Alaska | <u>The Department of Commerce, Community, and Economic Development</u> <u>The Division of Corporations, Business and Professional Licensing</u> | Yes | |

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| | <u>REGULATION OF AUDIOLOGISTS AND SPEECH LANGUAGE PATHOLOGISTS</u> | | |
| Arizona | <u>Arizona Department of Health Services</u> <u>The Bureau of Special Licensing</u> | Yes | |
| Arkansas | <u>Arkansas Board of Examiners - Speech- Language Pathology and Audiology (ABESPA)</u> | Yes | |
| California | <u>Department of Consumer Affairs</u> <u>Speech-Language Pathology and Audiology and Hearing Aid Dispensers Board</u> | Yes | California requires licensure applicants to complete 3 distinctive supervised clinical placements (aka three different settings). This is a part of the standard curriculum at YU's MedSLP program. |
| Colorado | <u>Department of Regulatory Agencies Office of Speech-</u> | Yes | Applicants seeking the "Special Services License" must complete |

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| | Language Pathology Certification | | an 8-week externship in a school. |
| Connecticut | Connecticut State Department of Public Health | Yes | |
| Delaware | Division of Professional Regulation Board of Speech Pathologists, Audiologists, and Hearing Aid Dispensers | Yes | |
| District of Columbia | DC Board of Audiology and Speech-Language Pathology | Yes | |
| Florida | Florida Board of Speech-Language Pathology & Audiology | Yes | <p>Florida requires a total of 75 semester hours in speech-language pathology, with at least 36 achieved at the graduate-level. YU's MedSLP program offers 55 graduate credit hours.</p> <p>Licensure applicants must also meet complete</p> |

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| | | | a course on HIV and acquired immune deficiency syndrome. This is not offered as part of our curriculum. |
| Georgia | <u>Georgia State Board of Examiners for Speech-Language Pathology and Audiology</u> | Yes | Georgia requires a total of 75 semester hours in speech-language pathology, with at least 36 achieved at the graduate-level. YU's MedSLP program offers 55 graduate credit hours. |
| Hawaii | <u>Department of Commerce and Consumer Affairs Professional & Vocational Licensing</u> <u>Licensing Area: Speech Pathology & Audiology</u> | Yes | |
| Idaho | <u>State of Idaho Bureau Of Occupational Licenses</u> <u>IDAHO SPEECH, HEARING AND COMMUNICATION</u> | Yes | |

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| | <u>SERVICES LICENSURE BOARD</u> | | |
| Illinois | <u>Illinois Department of Financial and Professional Regulations: Speech-Language Pathology and Audiology</u> <u>Illinois Department of Financial and Professional Regulations Administrative Code</u> | Yes | |
| Indiana | <u>Indiana Professional Licensing Agency</u> | Yes | Indiana requires 400 direct clinical contact hours plus 25 observation hours for a total of 425 total hours. YU's MedSLP program can offer the required 425 direct clinical contact hours. |
| Iowa | <u>Iowa Department of Public Health</u> <u>Board of Speech Pathology and Audiology</u> | Yes | |

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| Kansas | <u>Department for Aging and Disability Services Survey, Certification & Credentialing Commission</u> | Yes | |
| Kentucky | <u>Public Protection Cabinet Office of Occupations and Professions</u> <u>Board of Speech-Language Pathology & Audiology</u> | Yes | |
| Louisiana | <u>Louisiana Board of Examiners for Speech-Language Pathology and Audiology</u> | Yes | <p>Louisiana requires a total of 75 semester hours in speech-language pathology, with at least 36 achieved at the graduate-level. YU's MedSLP program offers 55 graduate credit hours.</p> <p>The state of Louisiana also requires 400 direct clinical contact hours plus 25 observation hours for a total of 425 total hours.</p> |

Table 1. Professional Clinical Licensure by State

| State | Licensing Board/ Department and Link | Does YU's MedSLP Program Meet the State Licensing Requirements? | Additional Pertinent Information |
|---------------|---|--|---|
| | | | YU's MedSLP program can offer the required 425 direct clinical contact hours. |
| Maine | <u>Professional & Financial Regulation</u> <u>Board of Speech, Audiology and Hearing</u> | Yes | |
| Maryland | <u>Board of Audiologists, Hearing Aid Dispensers & Speech-Language Pathologists</u> | Yes | |
| Massachusetts | <u>Board of Registration for Speech-Language Pathology and Audiology</u> | Yes | |
| Michigan | <u>Department of Licensing and Regulatory Affairs</u> <u>Michigan Board of Speech-Language Pathology</u> | Yes | |
| Minnesota | <u>Department of Health</u> <u>Speech-Language</u> | Yes | |

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| | <u>Pathologist and Audiologist Licensing</u> | | |
| Mississippi | <u>Mississippi State Department of Health Professional Licensure Division</u> | Yes | |
| Missouri | <u>Missouri Division of Professional Registration Advisory Commission for Speech-Lang Pathologists & Audiologists</u> | Yes | |
| Montana | <u>Montana Department of Labor & Industry Board of Speech- Language Pathologists and Audiologists</u> | Yes | |
| Nebraska | <u>Nebraska Department of Health and Human Services Division of Public Health Licensure Unit</u> | Yes | |

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| Nevada | <u>Nevada Speech- Language Pathology, Audiology and Hearing Aid Dispensing Board</u> | Yes | |
| New Hampshire | <u>Office of Professional Licensure and Certification</u> <u>Speech-Language Pathology Governing Board</u> | Yes | |
| New Jersey | <u>New Jersey Division of Consumer Affairs</u> <u>Audiology and Speech- Language Pathology Advisory Committee</u> | Yes | |
| New Mexico | <u>New Mexico Regulation & Licensing Department</u> <u>Speech-Language Pathology, Audiology and Hearing Aid Dispensing Practices Board</u> | Yes | |
| New York | <u>NY State Education Department</u> | Yes | |

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| | <p><u>Office of the Professions</u></p> <p><u>Division of Professional Licensing Services</u></p> <p><u>Speech-Language Pathology Unit</u></p> | | |
| North Carolina | <p><u>North Carolina Board of Examiners for Speech-Language Pathologists and Audiologists</u></p> | Yes | |
| North Dakota | <p><u>North Dakota State Board of Examiners on Audiology and Speech-Language Pathology</u></p> | Yes | |
| Ohio | <p><u>Ohio Speech and Hearing Professionals Board</u></p> | Yes | |
| Oklahoma | <p><u>Oklahoma Board of Examiners for Speech-Language Pathology and Audiology</u></p> | Yes | <p>Oklahoma requires a total of 75 semester hours in speech-language pathology, with at least 36 achieved at the graduate-level. YU's MedSLP program offers 55 graduate credit hours.</p> |

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| Oregon | Board of Examiners for Speech-Language Pathology and Audiology | Yes | <p>The State of Oregon requires a total of 75 semester hours in speech-language pathology, with at least 36 achieved at the graduate-level. YU's MedSLP program offers 55 graduate credit hours.</p> <p>Applicants whose first language is not English may be required to submit scores from Test of English as a Foreign Language (TOEFL) or Test of Spoken English (TSE) to demonstrate English language fluency.</p> |
| Pennsylvania | Pennsylvania Department of State State Board of Examiners for Speech-Language Pathology and Audiology | Yes | |
| Rhode Island | State of Rhode Island Department of Health | Yes | |

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| | <u>Board of Examiners of Speech Language Pathology and Audiology</u> | | |
| South Carolina | <u>South Carolina Department of Labor, Licensing and Regulation</u> <u>Board of Examiners in Speech-Language Pathology and Audiology</u> | Yes | |
| South Dakota | <u>Department of Health</u> <u>South Dakota Board of Examiners for Speech- Language Pathology</u> | Yes | |
| Tennessee | <u>Board of Communications Disorders and Sciences</u> | Yes | <p>The state of Tennessee requires 400 direct clinical contact hours plus 25 observation hours for a total of 425 total hours.</p> <p>YU's MedSLP program can offer the required 425 direct clinical contact hours.</p> |

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|---------|--|--|---|
| | | | Applicants are required to complete pass a jurisprudence exam. |
| Texas | <p><u>Texas Department of Licensing and Regulation (TDLR)</u></p> <p><u>State Board of Examiners for Speech-Language Pathology and Audiology</u></p> | Yes | <p>The state of Texas requires 400 direct clinical contact hours plus 25 observation hours for a total of 425 total hours.</p> <p>YU's MedSLP program can offer the required 425 direct clinical contact hours.</p> |
| Utah | <p><u>Utah Department of Commerce</u></p> <p><u>Division of Occupational and Professional Licensing</u></p> | Yes | |
| Vermont | <p><u>Vermont Secretary of State</u></p> <p><u>Office of Professional Regulation (OPR)</u></p> | Yes | |

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| Virginia | <u>Virginia Board of Audiology and Speech- Language Pathology</u> | Yes | |
| Washington | <u>Washington State Department of Health</u> | Yes | |
| West Virginia | <u>West Virginia Board of Examiners of Speech & Language Pathology and Audiology</u> | Yes | Applicants are required to complete pass a jurisprudence exam. |
| Wisconsin | <u>Wisconsin Department of Safety and Professional Services</u> <u>Hearing and Speech Examining Board</u> | Yes | |
| Wyoming | <u>Wyoming State Board of Examiners of Speech- Language Pathology and Audiology</u> | Yes | |

Table 2. Professional Clinical Licensure by U.S Territory

| State | Licensing Board/ Department and Link | Does YU's MedSLP Program Meets the State Licensing Requirements? | Additional Pertinent Information |
|--------------------------|---|---|-------------------------------------|
| American Samoa | American Samoa currently does not regulate the profession of speech language pathology. Therefore, there are no specific licensure requirements in place. | No | |
| District of Columbia | <u>DC Board of Audiology and Speech-Language Pathology</u> | Yes | |
| Guam | <u>Guam Board of Allied Health Examiners</u> <u>Health Professional Licensing Office (HPLO)</u> | Yes | |
| Northern Mariana Islands | <u>Health Care Professions Licensing Board</u> | No | |
| Puerto Rico | <u>Departamento De Salud</u> <u>Oficina de Reglamentación y Certificación de los Profesionales de la Salud</u> | Yes | |

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|---------------------|--|----|--|
| | <u>Junta de Licenciamiento y Disciplina Médica</u> | | |
| U.S. Virgin Islands | <u>Not applicable, as there is currently no professional licensing board for Speech Language Pathology in the U.S. Virgin Islands.</u> | No | |